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| --- | --- | --- | --- | --- |
| **Blackout Poetry** | **Excellent****4** | **Proficient****3** | **Approaching****2** | **Unsatisfactory****1** |
| **Meaning and Originality** | Poem is creative and thoughtful. Poet's theme is consistent throughout the piece. | Poem is thoughtful and creative. Poet's theme is mostly consistent. | Most of the poem is creative but appears to be rushed. The theme is somewhat consistent. | Poet's work is inconsistent. More work is needed. |
| **Imagery** | The poem vividly uses description and/or artistic effect to paint a picture in words for others. | The poem includes description and/or artistic effect to paint a picture in words for others | The poem is thin, however, descriptive tone or some artistic effect is developed to paint a picture for others. | The poem is thin and not descriptive enough to paint a picture of words for others. |
| **Word Choice** | It is evident that the poet put thought into his/her words and uniquely conveyed ideas and emotions. | A couple of words or phrases may be revisited, but the overall product is carefully written. | The poet uses average words that do not enhance the poem. | Poem appears to be thoughtless or rushed. Work is very repetitive and ideas are unoriginal. |
| **Structural** | The poem is easily understood and is complex. | The poem is understood. | The poet's intended meaning is confused. | The poem is vague and lacks meaning. |
| **Total** | **/16** |

Teacher Comments:

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