**Chapter 8 Study Guide – For the Good of The People**

1. What is a Calpolli?
2. What do the terms, Commander-in-chief and Head of State mean?
3. What was the Hierarchy and social structure of Aztec society?
4. How did you get to be an Emperor, who was in the Nobility class and who was in the commoner classes. How could you move into a different social class? Who had the most power in Aztec society?
5. What was the main goal of the Aztec educational system?
6. How did the Aztecs make money to pay for projects?
7. All Aztecs were expected to do their bit to help strengthen the state. Explain this and be able to provide a couple of examples when this happened.
8. You are a student in an Aztec school for commoners. Be able to describe your activities in a typical school day. What kinds of subjects would you have studied, and how would you have learned them. How was your schooling experience different from the Nobles? How was it different for the boys and girls?

**Vocabulary:**

Quetzal

Glyphs

Artisan

Calpolli

Calmecac

Restorative Justice

Upward Mobility

Hierarchy

Telpochcalli

Conscription

Retributive Justice

Ocelot

Restorative Justice